

Results of Subject Rankings 2016

Version: 29/03/2016

Field: Social Work

Institution: University of Salamanca

Unit

(Faculty/department): Social Work

Teaching & Learning	Score	Rank group	Comment	
Student - staff ratio (staff headcount)	13,50	2		
Graduating on time (bachelors)	49,10 %	4		
Graduating on time (masters)	%	0		
Academic staff with doctorates (% of total academic staff)	63,90 %	3		
Contact with work environment (bachelors) (out of 9 points)	5,00	2		
Contact with work environment (masters) (out of 9 points)				
Community service learning		0		
Teaching & Learning (student survey)				
Inclusion of work/practical experience		0	less than 15 answers	
Overall learning experience		0	less than 15 answers	
Quality of courses & teaching		0	less than 15 answers	
Organisation of program		0	less than 15 answers	
Contact with teachers		0	less than 15 answers	
Facilities: • Library facilities		0	less than 15 answers	
IT provision		0	less than 15 answers	
Room facilities		0	less than 15 answers	
Research				
External research income (in PPP in € / per fte academic staff)		0		

Doctorate productivity (per fte academic staff)	0,10	3			
Research orientation of teaching (student survey)		0	less than 15 answers		
Knowledge Transfer					
Income from private sources (in PPP in € / % of total external research income)	%	0			
International Orientation					
International orientation of bachelor programmes (out of 15 points)		0			
International orientation of master programmes (out of 15 points)					
Opportunities to study abroad (student survey)		0	less than 15 answers		
International doctorate degrees (% of total doctorate degrees)	0,00 %	5			
International research grants (in PPP in € / % of total external research grants)	%	100			
Regional Engagement					
Student internships in region (% of total internships)	0,00 %	5			

Explanation:

1	very good
2	good
3	average
4	below average
5	weak
0	data not available
100	not applicable
Low response	Only student survey: numbers of responses was too low for calculation